# **STEC is seeking a new Chair**

STEC, the SpLD Test Evaluation Committee, a subcommittee of SASC, is seeking a new Chair as Rachel Simpson will be stepping down from that role in Spring 2024.

The role of STEC chair is to lead the subcommittee in its work. As a key sub-committee STEC reviews and pilots tests, produces guidance on the standardisation, reliability, validity, advantages and disadvantages of those tests, and consults with publishers, academics and practitioners.

* Applicants must be either a practitioner psychologist registered with the HCPC or a specialist teacher/assessor with a current SpLD assessment practising certificate.

Before submitting an application, it is advisable to view the SASC website, [www.sasc.org.uk](http://www.sasc.org.uk) where documents relevant to the work of STEC and SASC can be found:

* The SpLD working Group/DfES Guidelines
* Current Assessment Guidance
* STEC Terms of Reference

**Experience**

Applicants should have the following experience, giving evidence of this in their application:

* be in current practice and regularly assess
* be familiar with all areas of specific learning difficulties
* be familiar with the SpLD Working Group 2005/DfES Guidelines, subsequent updates and current guidelines, ([www.sasc.org.uk](http://www.sasc.org.uk))
* use tests from the most recent pre-16 or post-16 SASC Lists of Suitable Tests for the Assessment of Specific Learning Difficulties (SpLD)
* have relevant and recent CPD

**Expectations of individuals in the role of STEC Chair:**

* Driving and monitoring high standards in production of test reviews and test guidance.
* Driving regular review of content and design of the Test Lists and ensuring that they remain closely aligned to SASC policies and guidance on assessing for SpLDs.
* Planning, setting agendas and chairing committee meetings to maintain focus and momentum.
* Be able to commit to attending three full STEC meetings per annum of three hours duration which usually take place via Zoom but may be face-to-face in London.
* Co-ordinating processes underpinning developing test guidance and liaising with publishers to ensure that due consideration is given to all relevant age groups and educational/workplace sectors.
* Collaborating with SASC and its relevant officers, subcommittees and external bodies
* Participating in regular enquiry meetings.
* Producing regular reports on activities for the SASC board.

Please note there is no remuneration for this role although reasonable travel expenses for meetings may be claimed.

**If you are interested, please send the following as WORD documents to Julia Kender at juliakender@gmail.com:**

* a full CV
* at least one anonymised diagnostic report for DSA or full pre-16 diagnostic report completed within the last year
* a brief statement of how you consider you would contribute to the work of STEC
* evidence of relevant CPD in the past three years

The Chair and Deputy Chair of STEC and a member of SASC will review the applications.

**Deadline for applications is Friday 26th January 2024**